

WORLD HISTORY TEST BANK

The Texas Education Agency has announced that it will release no more than a handful of sample assessment items on World History.

How will YOU prepare your students for the *STAAR End-of-Course Test*?

This July, our **World History Test Bank** (ISBN 978-0-9835171-1-5) will be available for purchase by districts. Our test bank contains more than **500 high-quality questions** on World History, organized by TEKS student expectation.

There is a wide range of questions, from simple to complex — both in cognitive complexity and content difficulty. The format of these questions mirrors those released by the TEA. A significant proportion of these questions include maps, images, diagrams, charts and quotations, just like the actual *STAAR World History End-of-Course Test*.

These practice assessment items can be used for class quizzes, unit tests, district-wide benchmark tests, and a final practice test before the actual End-of-Course Test. With more than 500 questions, you will have lots of options!

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*Fewer than 100 enrolled tenth graders in 2011-2012? Please call our office.

This test bank is sold on a district-wide basis in a **digital/pdf format**. If your district purchases the test bank, you will be free to copy the items into your own test bank or to do what you like with them in perpetuity, but only within your district. You will not be entitled to share these items with other districts.

For more information, please call or email our office.

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SAMPLE PAGES FROM THE WORLD HISTORY TEST BANK

WORLD HISTORY TEST BANK History 4(F)

History 4(F): Describe the interactions between Muslim and Hindu societies in South Asia. **SUPPORTING STANDARD**

"Some Muslims have termed the caste-like features in Indian Muslim society as a [serious] violation of the Quran. Others have tried to reconcile and resolve the conflict between the Quran's egalitarianism and Indian Muslim social practice by interpreting the Quran to justify [castes]."
Source: Yoginder Singh Sikand, *Caste in Indian Muslim Society*

071 According to this author, one way in which Muslim and Hindu societies in South Asia have come into conflict is that the —

- Quran does not make allowance for Muslims living among Hindus
- Quran is being violated by most members of the Hindu religion
- vast majority of Indian Muslims are descended from Mohammed
- caste system appears to go against the teachings of the Quran

072 Which of the following statements best describes Hindu-Muslim interactions in South Asia in the 11th and 12th centuries?

- Hindu rulers united the Indian Subcontinent and banned Islamic practices.
- Large numbers of Hindus were killed by Muslim invaders.
- The Hindu caste system was eliminated from the Subcontinent.
- Most Hindu rulers willingly adopted Islamic beliefs.

073 Which completes the diagram?

- Built the Taj Mahal
- Promoted religious toleration and ended special taxes on Hindus
- Ordered the destruction of Hindu temples
- Founded the religion of Sikhism

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WORLD HISTORY TEST BANK History 5(B)

112 Which statement correctly identifies a political impact of the Protestant Reformation?

- Protestant rulers dissolved monasteries and seized their lands.
- European rulers attended an international conference to settle differences.
- The Pope rallied Christians to launch a new Crusade against Muslims.
- European Jews were expelled by Protestant countries.

113 Which statement correctly identifies a political impact of the Reformation?

A Rulers fought over religious differences.

→

Secular rulers increased their power.

B Catholic rulers submitted to the Pope's rule.

→

The power of the Pope over secular rulers grew.

C Protestant and Catholic rulers fought each other.

→

An Italian prince unified the Italian states.

D Protestant rulers denied the authority of the Pope.

→

European Jews gained greater freedom.

114 In 1517, Martin Luther set in motion a chain of events throughout Europe. One of these effects is illustrated by the map to the right. Which effect does this map show?

- Protestant rulers seized Church lands throughout Europe.
- European rulers often persecuted religious minorities.
- The religious unity of Western Europe was shattered.
- The power of European kings began to grow.

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WORLD HISTORY TEST BANK History 3(B)

History 3(B): Explain the impact of the fall of Rome on Western Europe. **SUPPORTING STANDARD**

045 Which title best completes the diagram?

- Viking attacks on Western Europe
- Consequences of the fall of Rome on Western Europe
- Factors leading to the fall of Rome
- Impact of Christianity on Western Europe

046 Which statement identifies an impact of the fall of Rome on Western Europe?

- Western Europe divided into a number of separate barbarian kingdoms.
- The Catholic Church was never able to recover its influence.
- The invaders carefully preserved Greco-Roman learning and adopted Roman technology.
- Western Europeans generally continued to speak a common language.

"When [the German tribes] go into battle, it is a disgrace for the chief to be surpassed in bravery, and a disgrace for his followers not to equal the courage of their chief. And it is shameful for life to have survived their chief and returned from the field. To defend and protect their chief is the height of loyalty. The chief fights for victory, and his followers fight for their chief.... What most stimulates their courage is that their squadrons, instead of being formed by chance, are composed of families and clans."
— adapted from Tacitus, *Germania*

047 In this passage, the Roman writer Tacitus argues that the barbarian tribes outside of Rome—

- are friendly to Rome
- fight ferociously out of loyalty to one another
- pose little threat to Rome because of their military weakness
- have adopted Roman principles for organizing their armies

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